



Doctor of Philosophy in Elementary, Middle, and Secondary Education Administration

Leading and Managing in Educational Environments	
<u>EDA 8163</u> Public School Finance ¹	3
<u>EDA 8190</u> Workshop in Educational Administration and Supervision	1-3
<u>EDA 8223</u> Seminar in Administration ¹	3
<u>EDA 8273</u> Educational Administration and Supervision ¹	3
<u>EDA 8283</u> Educational Leadership ¹	3
<u>EDA 8293</u> Professional Development of Educational Personnel	3
<u>EDA 8353</u> Applications of Theory to Educational Administration ¹	3
<u>EDA 8383</u> Ethical Decision Making in Educational Administration ¹	3
Applied Research	
Select a minimum of five of the following:	17
<u>EPY 6214</u> Educational and Psychological Statistics	
<u>EPY 8214</u> Advanced Educational and Psychological Statistics	
<u>EPY 9213</u> Advanced Analysis in Educational Research	
<u>EPY 9263</u> Applied Research Seminar	
<u>EDF 9373</u> Educational Research Design	
<u>EDF 9463</u> Qualitative Data Collection in Education	
<u>EDF 9473</u> Qualitative Data Analysis and Presentation in Education	
Educational Foundations	
Select four of the following:	12
<u>EPY 8223</u> Psychological Foundations of Education	
<u>EDF 9313</u> Philosophy of Education	
<u>EDF 8323</u> Comparative Education	
<u>EDF 8353</u> Principles of Curriculum Development	
<u>EDF 8383</u> Issues in Education	
<u>EDF 8393</u> History of Education in the United States	
Dissertation Research	
<u>EDA 9000</u> Dissertation Research /Dissertation in Educational Leadership (hours and credits to be arranged; minimum of 20 hours required) ²	20
Additional courses	
<u>EDA 8210</u> Internship in Supervision and Administration ³	3
<u>EDA 8323</u> Educational Facilities Design	3
Total Hours	77-
	79

¹ These courses must be completed at MSU. Many of these courses require prerequisites. The specific number of courses in Educational Administration required for a particular student may vary depending on previous degrees and experience.

² The student's dissertation research must address problems particular to elementary, middle, or secondary education administration. In addition to successfully completing at least five applied research courses, students are expected to demonstrate competency in research skills in one of two ways: (a) submit a research paper to a peer-reviewed journal or (b) present a research paper at an annual meeting of a regional or national association conference/meeting.

³ Required for students lacking school district-level work experience.

Additional Requirements

All graduate students submitting a thesis or dissertation must attend the thesis/dissertation workshop conducted by Mitchell Memorial Library prior to the application for the written comprehensive examination. All students seeking the Doctor of Philosophy degree must satisfy research skills requirements before taking the written preliminary examination. (Refer to the *College of Educational Doctoral Student Handbook* for options to meet these requirements.)